



Year Group:5 2023-2024 Cycle A		Autumn					Spring					Summer										
		Term 1 7 weeks		Term 2 7 weeks		Term 3 5 weeks		Term 4 5 weeks 2 days			Term 5 6 weeks			Term 6 8 weeks								
Core Subjects	Driver:	Geography			History		Geography			History												
	Guided Reading /Phonics	The lion, the witch and the wardrobe Domains 2b 2d			The Nowhere Emporium Domain 2g 2e		When the mountains roared Domain 2b 2c 2d		The Explorer Domain 2b 2g 2h			Tiger Rising Domain 2d 2c			Street child Domain 2a 2c							
	Writing/ GPS /Spelling	The Lion, The Witch and the Wardrobe			Leon and the Place Between		The Lost Thing		The Explorer			The Promise			Cosmic							
	Class Texts	The lion, the witch and the wardrobe			Learning a wider range of poetry by heart		When the mountains roared		The Explorer			The boy at the back of the class			Cosmic							
	Maths	Number and place value- with neg numbers- 2 wks	Addition and subtraction – 2 wks	Multiplication and division – 2 wks	Review – 1 week	Revisit 4 operations- 1 week	Fractions- 6 weeks	Revisit 4 operations – 1 week	Fractions, decimals and percentages- 4 weeks	Revisit 4 operations- 1 week	Perimeter and area- with 4 operations – 1 week	Perimeter, Area and volume- with 4 operations – 1 week	Statistics- 2 weeks	Revisit Fraction, decimals and percentages- 1wk	Revisit 4 operations- 1 wk	Properties of shape- 2 wks	Position and direction- 2 wks	Revisit fractions, decimals and percentages- 1 week	Revisiting 4 operations- 1 wk	Decimals- 3 weeks	Revisit fractions, decimals and percentages – 1 wk	Revisit 4 ops- 1 week
Science	Properties and Changes of Materials					Earth and Space		Living things and their Habitats			Forces			Animals including Humans								
Foundation Subjects	Geography	European Study					South America															
	History				Ancient Greece							Anglo-Saxons and Vikings										
	Art	Sculpture: Clay – Ancient Greek Vases					Drawing: I need Space.						Painting and Mixed Media: Portraits Chila KumariSingh Burman									
	DT				Cooking and Nutrition: What could be healthier?					Electrical Systems: Doodlers			Structure: Bridges									
	PE	Outdoor and Adventurous Activities (Yr5) PPP			Dance – Romans (or pick topic) PPP		Gymnastics (Yr5) PPP		Indoor Athletics (Yr5 Learning Intentions) PPP			Athletics (KS2 – Yr5 Learning Intentions) PPP			Developing less traditional Activities - Dodgeball (KS2 – Yr5 Learning intentions) PPP							
				Invasion Games		Invasion Games		Developing less traditional Activities: Yoga (Yr5 Learning Intentions) PPP			Net / Wall Games			Striking & Fielding Games								

	Invasion Games Football (KS2 – Yr5 Learning intentions) PPP	Tag Rugby (KS2 – Yr5 Learning intentions) PPP	Basketball (KS2 – Yr5 Learning intentions) PPP		Tennis (KS2 -Yr 5 Learning Intentions) PPP	Rounders (KS2 – Yr5 Learning intentions) PPP
RE	Inspirational people in today's world What can we learn from great leaders and inspiring examples in today's world? Aut 1- Local focus- army)		Religion and the individual: What matters to Christians? What is expected of a person in following a religion or belief? What matters most to Christians their religion? (Christianity)		Beliefs and questions How do people's beliefs about God, the world and others have impact on their lives?	Beliefs in action in the world How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?
Computing	Computing systems and networks 1: Networks	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating media: Video trailers (Previously called 'Digital literacy')	Data handling: Comparison cards databases
	Online safety: Year 5					
Music	Charanga: Writing Down Music	Charanga: Playing in a Band	Charanga: Inventing a Musical Story	Charanga: More Musical Styles	Charanga: Enjoying Improvisation	Charanga: Opening Night
MFL	French Greetings with Puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.	French Adjectives for Colour, Size and Shape Describing shapes using adjectives, learning the position of adjectives relative to the noun; noting cognates and practising language skills.	French Playground Games – Number and Age Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.	In a French Classroom Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'	French Transport Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' – to go.	A Circle of Life in French Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete various food chains.
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?' <i>Using my voice for good.</i>	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>Other cultures – what can I learn?</i>	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this <i>Future dreams, what is out there for me?</i>	HM (Healthy Me) Being and keeping safe and healthy <i>Looking after my body and mind.</i>	RL (Relationships) Building positive, healthy relationships <i>Different types of friendships.</i>	CM (Changing Me) Coping positively with change <i>Coping with change, including puberty.</i>
Curriculum and Community Enrichment						