



THE BRAMBLE

Year Group:3 2023-2024 Cycle A		Autumn				Spring					Summer									
		Term 1 7 weeks		Term 2 7 weeks		Term 3 5 weeks		Term 4 5 weeks 2 days			Term 5 6 weeks			Term 6 8 weeks						
Core Subjects	Driver:	Geography		History		Geography					History and Geography									
	Guided Reading /Phonics	Augustus and his smile Zoo Domains 2a 2b 2c		The Flower The Tin forest The Tear Thief Domains 2b 2g		The magic paintbrush The Street beneath my feet Domain 2e 2g		Orion and the dark The Night Box The Magic Box (poetry) Domain 2b			Egyptian Cinderella The Firework maker's daughter Domain 2h 2g			The nothing to see here hotel Poetry to perform Domain 2g 2b						
	Writing/ GPS /Spelling	Augustus and his smile		The Flower / The Tin forest		The Great Kapok Tree / Playscripts		Orion and the dark			Egyptian Cinderella (and other traditional tales)			Tuesday – newspaper reports						
	Class Texts	The Miraculous journey of Edward Tulane		Charlie and the Chocolate Factory		The Wild Robot			The Last Bear			Charlie changes into a chicken								
	Maths	Number and place value- 3 weeks	Addition and subtraction- 4 weeks	Revisit Addition and subtraction – 1 week	Multiplication and division- 6 weeks	Revisit Addition and subtraction- 1 wk	Revisit Multiplication and division- 1 wk	Addition and subtraction through Length and perimeter – 2 wks	Statistics including 4 ops – 1wk	Revisit 4 operations – 1wk	Fractions- 5 weeks	Revisit 4 operations 1wk	Revisit Fractions- 1 wk	Mass and capacity- 2 wks	Addition and subtraction- through money-2 wks	Revisit 4 operations- 2 wks	Revisit fractions- 1wks	Time – 2 wks	Shape- 2 wk	Revisit 4 op – 1 wk
	Science	Light		Rocks		Forces and Magnets					Plants			Animals including Humans						
Foundation Subjects	Geography	Coast Study and UK Study				European Study														
	History			Local Area Study								Roman Britain			Christopher Columbus					
	Art	Drawing: Growing Artists Beach scene, artefact from the coast.				Sculpture and 3d: Abstract shape and space. Anthony Caro						Craft and Design: Roman Britain Mosaics								
	DT			Textiles: Cross-stitch and applique					Cooking and Nutrition: Eating Seasonally						Structures: Constructing a Fort					
	PE	Swimming		Swimming		Swimming			Outdoor and Adventurous Activities (Yr3/4) PPP			Athletics (KS2 - Yr3/4 Learning Intentions) PPP			Developing less traditional Activities - Dodgeball (KS2 – Yr3/4 Learning intentions) PPP					

	Invasion Games Football (KS2 – Yr3/4 Learning intentions) PPP	Invasion Games Tag-Rugby (KS2 – Yr3/4 Learning intentions) PPP	Gymnastics (Yr3/4) PPP	Dance Dance – Tudors (or pick topic) PPP	Net / Wall Games Tennis (KS2 - Yr 3/4 Learning Intentions) PPP	Striking & Fielding Games Kwik Cricket (KS2 – Yr3/4 Learning intentions) PPP
RE	Beliefs and questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, and the world and others have impact on their lives? (Christianity)		Inspirational people from the past What can we learn from inspiring people in sacred texts and in the history of religions? Religious leaders: Moses, Jesus and Muhammad. (Christians, Muslims and Jewish people. Non-religious worldviews such as Humanism can also be considered and so can Sikh Gurus.)		Religion, family and community: Prayer How do religious families and communities practice their faith? The example of prayer. (Christians and Muslims)	<u>Worship and sacred places</u> Where, how and why do people worship? Investigating places of worship in Nottingham City and Nottinghamshire. (Muslims, Hindus, Christians)
Computing	Computing systems and networks 1: Networks	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating media: Video trailers (Previously called 'Digital literacy')	Data handling: Comparison cards databases
	Online safety: Year 3					
Music	Charanga: Writing Down Music	Charanga: Playing in a Band	Charanga: Inventing a Musical Story,	Charanga: More Musical Styles	Charanga: Enjoying Improvisation	Charanga: Opening Night
MFL	French Greetings with Puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.	French Adjectives for Colour, Size and Shape Describing shapes using adjectives, learning the position of adjectives relative to the noun; noting cognates and practising language skills.	French Playground Games – Number and Age Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.	In a French Classroom Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'	French Transport Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' – to go.	A Circle of Life in French Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete various food chains.
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?' <i>Understanding myself and others.</i>	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>Family and friends -conflicts and resolutions.</i>	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this <i>Keep on learning.</i>	HM (Healthy Me) Being and keeping safe and healthy <i>Healthy body and mind</i>	RL (Relationships) Building positive, healthy relationships <i>Families and friends</i>	CM (Changing Me) Coping positively with change <i>Growing and learning.</i>
Curriculum and Community Enrichment	Coastal Visit Parents' Evening	Christmas concert	Local Walk	Church/Mosque Visit	Lincoln Archaeology Museum	